

Transition and the IEP: IEP WRITING WORKSHOP

**October 14, 2011
CESA #3, Fennimore
9:00 a.m. – 3:30 p.m.**

Purpose of the Training:

You will leave this training with an overall understanding of the quality components of an IEP with the focus on Transition. Simply put, transition is helping students with disabilities and their families think about their life after high school and identify long-range goals designing the high school experience to ensure that students gain the skills and connections they need to achieve these goals and the provision of funds and services to local school districts to assist in the transition process. This transitional process will include many facets of planning for the future and should be fully understood by everyone involved in the planning process. Planning for the future is an investment in a child's well being. **NOTE: Please bring along 2-3 IEPs for your review.**

Presenters:

Katherine Strong, Director of Special Education, CESA #3
Carol Lynn Wheelock-Mashlan, Assistant Director of Special Education, CESA #3

Topics to be Addressed:

- Writing Measurable Goals & Benchmarks
- IEP Forms
- Indicator #13 and #14
- Special Education Services
- Q & A Opportunities
- Compliance Issues
- Transition Checklist
- Summary of Performance (SoP)
- Program Modifications

Wisconsin Teacher Standards Addressed: 1, 2, 3, 4, 7, 9 and 10

Cost: \$60.00/Per Person
CESA #3 Special Education Consortium School Districts:
Barneveld, Benton, Cassville, Potosi, Shullsburg, Southwestern, Wauzeka & Weston

\$100.00/Per Person
CESA #3 Non-consortium Districts and Community Based Agencies & School
Districts Outside of CESA #3

Please bring along 2-3 IEPs for your review

Lunch and handouts provided

To register go to: <http://www.myquickreg.com/>

For further information, contact Katherine Strong at CESA #3, 1-800-261-0000, (608) 822-3276, Ext 208, via E-mail: kstrong@cesa3.k12.wi.us